

9-11

Schelcher

Spanish I

May

During the week of May 4th the lobby of the school has a bin to turn in work.
Please turn in your Spanish workbooks!

If you have no internet, you also need to turn in:

1. the family description
2. The e to ie stem changing verbs worksheet

Online

Week of May 4, 2020

Monday - Join me in Google Meet for Video Monday at 1:00 p.m.

Tuesday - Read in your textbook p C20-C21 about Cinco de Mayo

Join Google Meet at 11:00 a.m. to discuss culture

Wednesday - Complete the agreement worksheet on Google Classroom.

Thursday - Join me in Google Meet to go shopping online at a department store

In Spain. 11:00 a.m.

Friday - Read: Quinceañera pages 180 & 180 and answer questions.

If you watched the video on Quinceañera last Monday, you do not have to do this work:)

Week of May 11, 2020

Monday- Join me in Google Meet for Video Monday at 1:00 p.m.

Tuesday - Join me in Google Meet for cooking Tortilla Española at 11:00 a.m.

Wednesday - Reading activity

Thursday - Join me in Google Meet for a tour of Madrid, Spain or read about

Spain pages from textbook p. 190 - 191 & answer questions

Friday - - Answer 1-10 of the Spanish I questions in complete sentences.

Week of May 18, 2020

Monday- Join me in Google Meet for Video Monday at 1:00 p.m.

Tuesday - Join me in Google Meet for a tour of the Alhambra.

Wednesday - Reading: Cultural reading - Los árabes en España p. 212

Thursday - - Answer 11-22 of the Spanish I questions in complete sentences.

Friday - Review your answers. Make sure they are legible and in complete sentences & that the spelling is correct!

***Turn in your work from this week!**

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Paper/Workbook Packets

Week of May 4, 2020

Monday - Online students are working on Quizlet, so you should be practicing flash cards.

Tuesday - Read about Cinco de Mayo. textbook p.C20-C21 Answer question on bottom of page C21.

Wednesday - Complete the agreement worksheet.

Thursday - Complete the shopping page in workbook p. 163

Friday - Reading activity La Quinceañera & answer questions Book 180-181

Week of May 11, 2020

Monday- Read the recipe for Tortilla Española. Notice the difference between This and the tortillas in Mexico!

Tuesday - If your parents allow it, ask to make tortilla española today!

Wednesday - Read about Spain pages from textbook p. 190 - 191

Thursday - Answer 1-6 of the Spanish I questions in complete sentences.

Friday - Answer # 7-12 of Spanish I questions in complete sentences..

Week of May 18, 2020

Monday- Cultural reading - Los árabes en España p. 212

Tuesday - Answer # 12-18 of Spanish I questions in complete sentences.

Wednesday - Answer # 19-22 of Spanish I questions in complete sentences..

Thursday - Review your answers. Make sure they are legible and in complete sentences & that the spelling is correct!

Friday - Turn in your work from this week and your workbooks if you have not Already done so!



¡Cinco de Mayo!

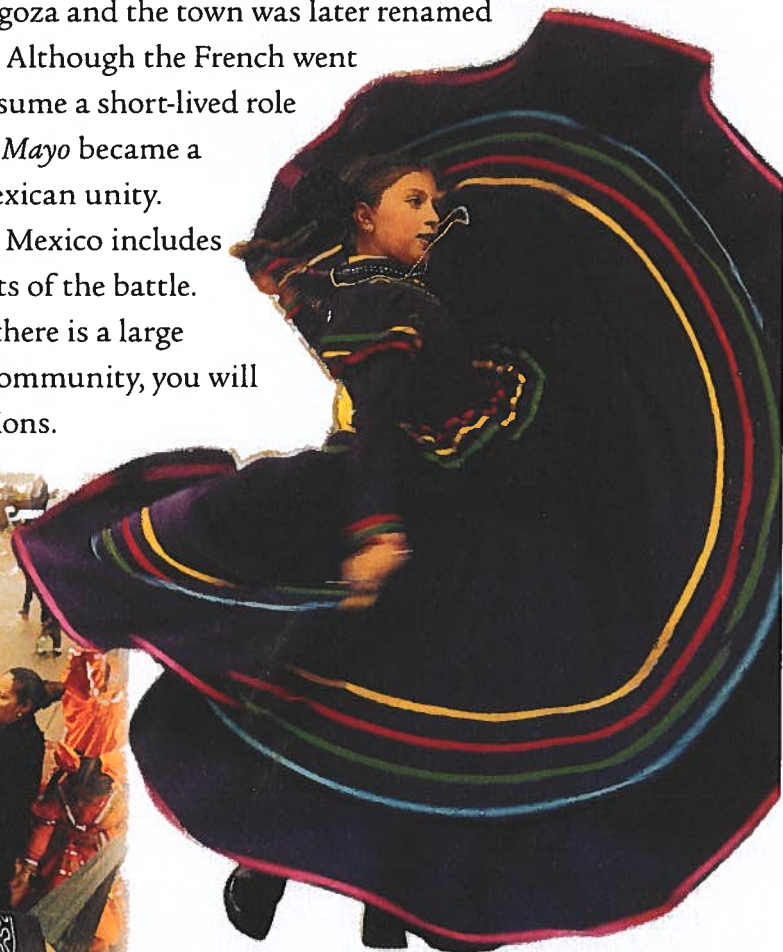
Cinco de Mayo has become a popular celebration throughout the United States. However, not everyone who celebrates this uniquely Mexican holiday knows its origin. To find the reason, you must travel back to the year 1862 in Mexico. On May 5, in the town of Puebla de los Ángeles, the Mexican army, joined by farmers and townspeople, fought against the French and forced them to retreat. The Mexicans were led by General Ignacio Zaragoza and the town was later renamed Puebla de Zaragoza in his honor. Although the French went on to occupy Mexico City and assume a short-lived role in Mexico's government, *Cinco de Mayo* became a national holiday symbolizing Mexican unity.

A *Cinco de Mayo* celebration in Mexico includes dancing, music, and reenactments of the battle. In many parts of the U.S. where there is a large Mexican or Mexican-American community, you will often find *Cinco de Mayo* celebrations.



Los Angeles

Mariachis y bailarines Folkloric dancers and musicians perform throughout the day in the Plaza Olvera during the *Cinco de Mayo* celebrations.



México

Reconstrucción de la batalla

A reenactment of the historic battle in Puebla commemorates Mexico's victory over the French.



Vocabulario para celebrar

los bailarines	dancers
la batalla	battle
el ejército	army
los franceses	French
los músicos	musicians
la reconstrucción	reenactment

Washington, D.C.

Bailarín folklórico A dancer performs in a traditional Mexican costume at the White House.

Comparación cultural

1. Do you know of a *Cinco de Mayo* celebration in your community or region? If so, how or where is it celebrated?
2. What important battles or historic events are celebrated in your community or state? How are they celebrated? Are they local or national holidays? Compare one of these holiday celebrations with the *Cinco de Mayo* celebrations.

¿Cómo se llama? _____

Agreement. Add the correct form of the verb SER on the 1st line. Then add o/a/e/os/as/es on the 2nd line to make the sentence agree.

1. El chico _____ rubi _____.
2. Mi madre _____ estrict _____.
3. La clase _____ aburrid _____.
4. Yo _____ interesant _____.
5. Nosotros _____ alt _____.
6. Ellos _____ simpátic _____.
7. María _____ baj _____.
8. Las chicas _____ cómic _____.
9. Tú _____ moren _____ . (male)
10. Ustedes _____ guap _____ . (mixed group)
11. El perro _____ grand _____ . (female)
12. Usted _____ inteligent _____ . (female)
13. La blusa _____ (white)
14. Los pantalones _____ (black)
15. La camiseta _____ (red)
16. El vestido _____ (blue)
17. La bufanda _____ (green)
18. Las botas _____ (pink) rosado/a


Leer B

Level 1, pp. 214-215

¡AVANZA! Goal: Read about the seasons.


**¡Llega el invierno! ¿Tienes frío?
¿Tienes toda la ropa que necesitas?**

"Señor invierno" tiene toda la ropa para la estación más fría del año. ¡Es la mejor tienda de España!
No necesitas mucho dinero. ¡Tienes que ver los precios!




€20 €20 €20

Chaquetas



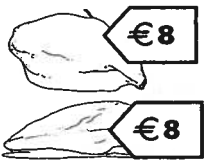
€12

Pantalones para invierno



€10

Jeans



€8 €8

Gorros

Cerramos a las 9:00 p.m.

¿Comprendiste?

Read the store's ad. Then, answer the following questions in complete sentences:

1. ¿Qué ropa venden en la tienda?

2. ¿Cuánto cuestan las chaquetas?

3. ¿Por qué la tienda no tiene pantalones cortos?

¿Qué piensas?

¿Prefieres ir de compras con un amigo? ¿Por qué?

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UNIDAD 4
Lección 1
Leer B

¡AVANZA!

Goal: Read about the **quinceañera** celebrations in Peru and Puerto Rico. Then compare the parties and talk about the activities at the birthday parties you go to.

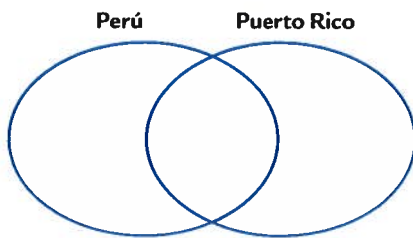
Comparación cultural



La quinceañera

STRATEGY Leer

Compare and contrast Draw a Venn diagram like this one. Use it to compare the **quinceañera** celebrations of Peru and Puerto Rico.



La fiesta ¹ de quinceañera es muy popular en muchos países de Latinoamérica. Es similar al *Sweet Sixteen* de Estados Unidos. Muchas veces hay una ceremonia religiosa y una fiesta con banquete. En la fiesta hacen un brindis ² en honor a la quinceañera y después todos bailan un vals ³.

La chica que celebra su cumpleaños también se llama la quinceañera. En Perú (y otros países) la quinceañera tiene catorce o quince damas de honor ⁴: una por cada ⁵ año que tiene. No hay un menú especial de banquete, pero en Perú es común comer comida típica del país, bailar y escuchar música tradicional.

¹ party ² toast ³ **bailan...** dance a waltz

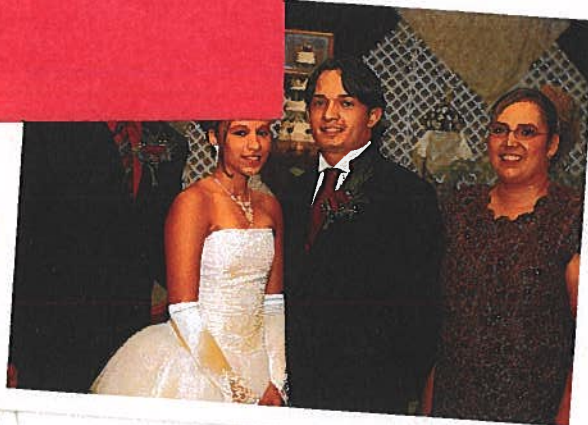
⁴ **damas...** maids of honor ⁵ **por...** for each



Perú

Comida tradicional





Una quinceañera en Puerto Rico con familia y amigos

En Puerto Rico, la celebración se llama el quinceañero. Muchas veces las chicas tienen la gran fiesta en su cumpleaños número dieciséis (por influencia del *Sweet Sixteen*) y no en el cumpleaños de los quince años.

En el banquete de una quinceañera de Puerto Rico es normal comer comida típica del país, como arroz con pollo⁶. Todos bailan y escuchan música del Caribe: salsa, merengue, reggaetón y el hip-hop cubano.

⁶ chicken and rice dish



Puerto Rico



¿Comprendiste?

1. ¿Qué fiesta en Estados Unidos es similar a la fiesta de quinceañera?
2. ¿Cuántas damas de honor tiene una quinceañera en Perú?
3. ¿Cuándo tienen la fiesta las chicas de Puerto Rico?

¿Y tú?

¿Te gustan las fiestas de cumpleaños? ¿Qué haces en las fiestas?

Recipe for Tortilla Española

It sounds like a tortilla, from Mexico, but this dish is from Spain!

It is made with onion, potato & eggs. It will look like an omelet when you are done!

1st - I boil 3 potatoes in a pan on the stove. When you can put a fork in them, they are don. 20 to 30 minutes depending on the size of potato. When they are cooled, peel the potato and slice.

2nd - Dice some onion about 2 slices.

3rd - beat together 4 to 6 eggs

Add a little oil to a skillet and cook the onion for a minute or two.

Add the sliced potatoes & cook until warm.

Pour egg mix over the potatoes and cook until brown on one side.

Flip the omelet to cook the other side until done:)

Slide out onto a plate and cut for dinner!

España

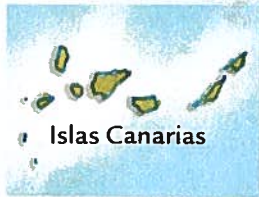
En el centro

Lección 1

Tema: ¡Vamos de compras!

Lección 2

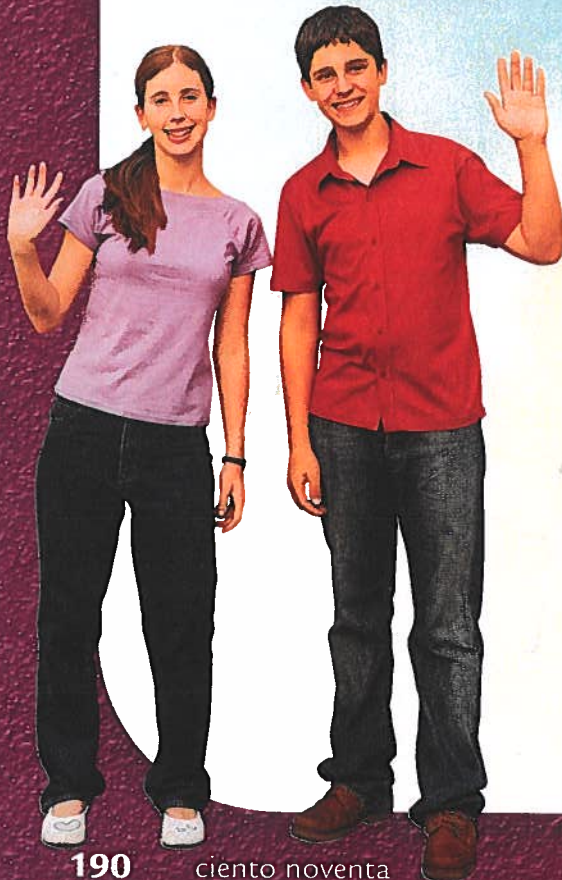
Tema: ¿Qué hacemos esta noche?



Islas Canarias

«¡Hola!

Somos Maribel y Enrique.
Vivimos en Madrid, la capital.»



Marruecos

Población: 48.146.134

Área: 194.897 millas cuadradas

Capital: Madrid

Moneda: el euro (lo comparte con otros 25 países)

Idiomas: castellano (español), catalán, gallego, vasco

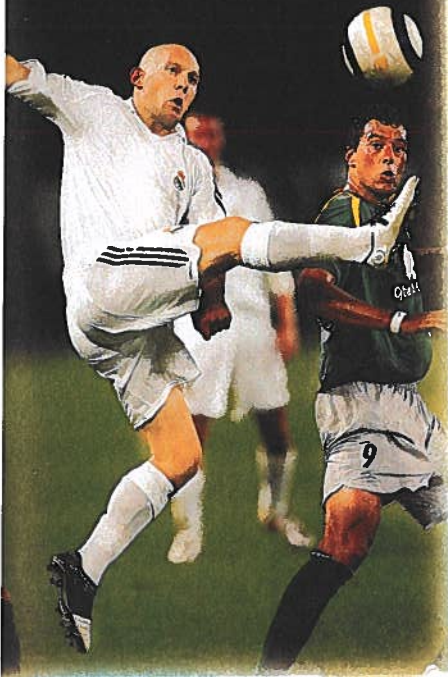
Comida típica: tortilla española, paella, gazpacho

Gente famosa: Carmen Amaya (bailaora), Francisco de Goya (artista), Ana María Matute (escritora), Severo Ochoa (bioquímico)



Paella





Un jugador de fútbol del Real Madrid

◀ **Aficionados del fútbol** Official songs, or **himnos oficiales**, are an important part of the Spanish soccer experience. Fans of the Real Madrid team sing **¡Hala Madrid!** (*Let's go, Madrid!*), especially during games against rival team FC Barcelona, known as **El Barça**. *What teams have sports rivalries where you live?*

El arte y la literatura Pablo Picasso, one of the 20th century's greatest artists, portrayed traditional Spanish themes in his work. He made this print of fictional characters Don Quijote and Sancho Panza exactly 350 years after Cervantes wrote his famous novel, *El ingenioso hidalgo Don Quijote de la Mancha*. *What other works of Picasso are you familiar with?* ▶



Don Quijote (1955), Pablo Picasso



Bailarinas de flamenco en Sevilla

◀ **Las costumbres regionales** During the **Feria de Abril** celebration, girls wear Seville's traditional costume, **el traje de sevillana**. **Sevillanas** are similar to **flamenco**, which involves singing, dance, and guitar as well as rhythmic clapping or foot taps. *What type of music and dress would be considered typically American?*

Su nombre _____

A. Writing

Answer the following questions in a COMPLETE sentence in SPANISH.

1. ¿Cómo se llama? _____
2. ¿Cómo está usted? _____
3. ¿Cómo es usted? _____
4. ¿Cómo es su amiga favorita/o? _____
5. ¿Qué hora es? _____
6. ¿Cuántos años tienes? _____
7. ¿Qué te gusta hacer? _____
8. ¿Cuál es tu comida favorita? _____
9. ¿Cuándo es tu cumpleaños? _____
10. ¿Dónde está la cafetería? _____
11. ¿Qué tiempo hace? _____
12. ¿Cuál es su clase favorita? _____
13. ¿A qué hora es tu clase favorite? _____
14. ¿De dónde eres tú? _____
15. ¿Cuál es su número de teléfono? _____
16. ¿Cuántas personas hay en tu familia? _____
17. ¿Quién es tu profesor de matemáticas? _____
18. ¿Cómo es tu hermana o tu hermano? _____
19. ¿Qué piensas hacer en el verano? _____
20. ¿Prefieres el desayuno o la cena? _____
21. ¿Qué prefieres llevar cuando hace calor? _____
22. ¿Tu casa está cerca de la escuela? _____

Los árabes en España

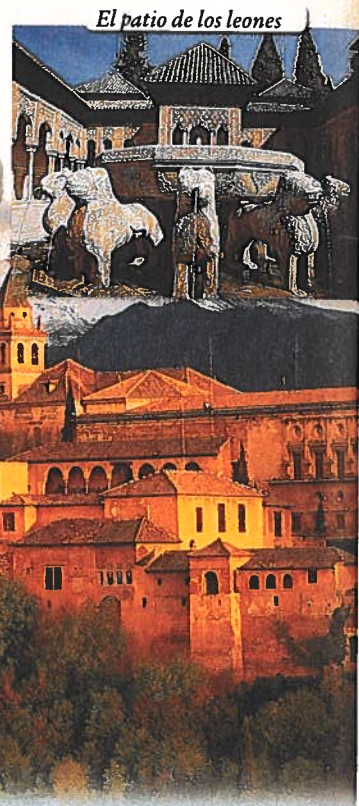
For almost 800 years, from 711 to 1492, the Moors, Arab Muslims from northern Africa, occupied an area in southern Spain called **Al-Andalus**, now known as **Andalucía**. This was a period of rich cultural exchange in the arts, sciences, mathematics, agriculture, and architecture.

The Alhambra palace in Granada is a notable example of Moorish architecture in Spain. The interior is exquisitely detailed, bright, and airy. Ornately carved pillars and arches open onto sunny courtyards. The walls and ceilings are decorated with intricate geometric designs.

Design a courtyard based on the architectural styles illustrated in these pictures of the Alhambra. Create a drawing or model to show your design.



La Alhambra



Proyecto 1 *La música*

Moorish civilization had a lasting influence on the music of Spain. The guitar may be derived from the oud, a type of lute and a classic Arab instrument. The word **guitarra** comes from the Arabic *qithara*. Some contemporary music is similar to the music played during the Moorish rule. Research and write about the musical group *Al-Andalus*. Include the members of the group, the places where they perform, and a description of their music.

Proyecto 2 *La salud*

Olives have always been a part of Spanish tradition. Olive seeds that date back 8,000 years have been found in Spain. The majority of olive trees grown in the country are found in **Andalucía**. Spain is also one of the world's foremost producers of olive oil. Research and write about the health and beauty benefits of olives and olive oil. Describe how they are used on a daily basis.

Proyecto 3 *El lenguaje*

The Moors brought many concepts and inventions to Spain. The Arabic words for many of these things still exist in Spanish. Often these words begin with **al-** or **a-**. Some examples are **almohada**, **álgebra**, **algodón**, and **ajedrez**. Using a Spanish-English dictionary, write the meanings of these words. Then find three more Spanish words that begin with **al-**, write their English definitions, and use the Internet or the library to find out if they have Arabic origin.